



Annual Report for Syllabus

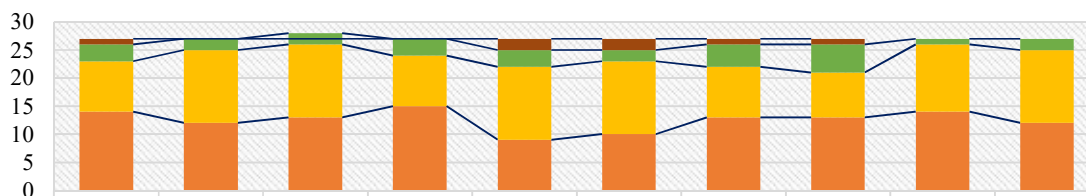
2018-2019

*Department of Geography, Faculty of Earth Sciences,
Mohanlal Sukhadia University, Udaipur*

<i>Se .N.</i>	<i>Faculty Name</i>
<i>1</i>	<i>Prof. Seeema Jalan</i>
<i>2</i>	<i>Prof. Sadhana Kothari</i>
<i>3</i>	<i>Dr. Devendra Singh Chouhan</i>
<i>4</i>	<i>Dr. Bhanwar Vishvendra Raj Singh</i>
<i>5</i>	<i>Ms. Urmi Sharma</i>
<i>6</i>	<i>Dr. Sabiha Khan</i>
<i>7</i>	<i>Dr. Vijai Singh Meena</i>

Name of Programme: M.A./M.Sc. in Geography CBCS Scheme

Feedback for Syllabus by Faculties, 2018-2019



	Depth of the course content	Extent of coverage of course	Applicability to real life situation	Learning Value (in terms of knowledge, manual skills, analytical abilities and boradcas...	Clarity and relavence of textual reading material	Relavence of additional source material	Extent of errorrts requiered by students	Adequacy of syllabus	Extent of Sylllabes covered in class	Benefits derived from the course
■ Unsatisfactory	1				2	2	1	1		
■ Satisfactory	3	2	2	3	3	2	4	5	1	2
■ Good	9	13	13	9	13	13	9	8	12	13
■ Very Good	14	12	13	15	9	10	13	13	14	12

ADDITIONAL COMMENTS:

PROF. SEEMA JALAN

Climatology and Oceanography:

The course has high applied relevance. However climatology and oceanography may be split into two separate courses in view of limited teaching period available during the semester.

Basic of GIS: Course has high applied relevance the contents enhance vocational and research skills of the students, however requirement of basic computer knowledge is a challenge.

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Geospatial technique applied geographical research:

The course aims to provide preliminary research experience with use of geospatial techniques to the students. Students in adequate computer knowledge find it difficult to cope with course requirements.

DR. SABIHA KHAN:

Basic of Remote Sensing and GIS:

It provides basic knowledge of RS &GIS. This course is technical, so basic knowledge of science and computer is required

Transport Geography: The course aims to provide contemporary knowledge regarding transportation problems for research few case studies & application of geospatial techniques should be introduced

Quantitative methods in Geography: This course is very good for the students who are interested in research. More content is required relevant to geography.

DR. D. S. CHOCHAN

Geographical Thought, Geography of India and World Geography: The syllabus is too long for forty hours available for teaching.

❖ Eventually, the feedback of syllabus contents is fully positive and faculties are satisfied with various aspects of PG curriculum, but some papers should be redesigned in context of current relevance, research and availability of contact hours under CBCS scheme.

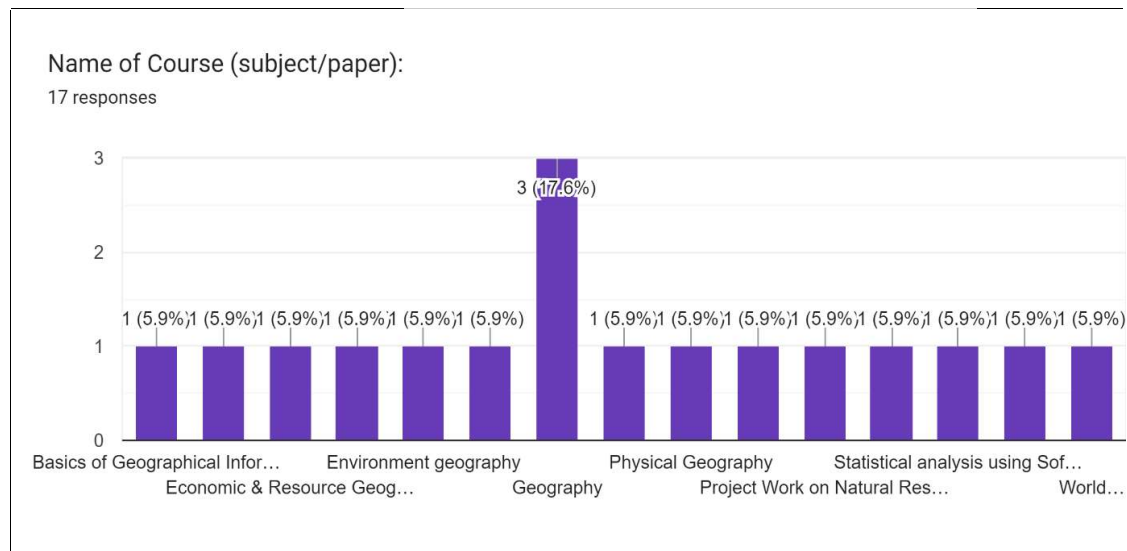
DEPARTMENT OF GEOGRAPHY
FACULTY OF EARTH SCIENCES
MOHANLAL SUKHADIA UNIVERSITY, UDAIPUR



FEEDBACK REPORT FOR SYLLABUS

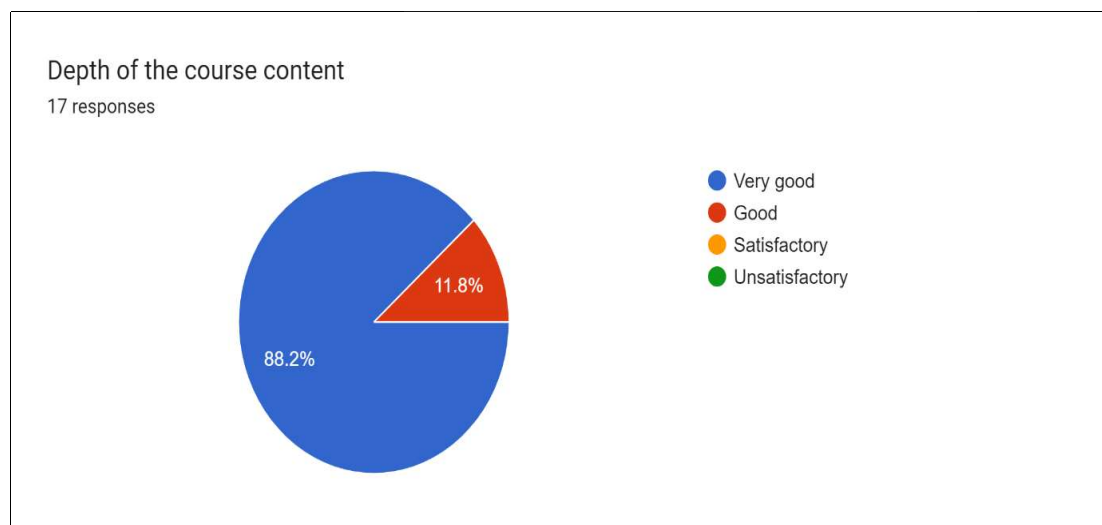
The report has been prepared for academic year 2020-2021, required by NAAC. The report analysis the quality of course and its syllabus. Factors like length of syllabus, its relevance in real life, clarity of readings, etc. are taken into consideration to understand the quality of course structure. To find out existing gap in syllabus and how teachers and students are perceiving it is important for improving the syllabus and its understanding.

Students of Under-graduate and Post-graduate programme, and teachers have participated in submitting responses. Based on their responses this report has been prepared.



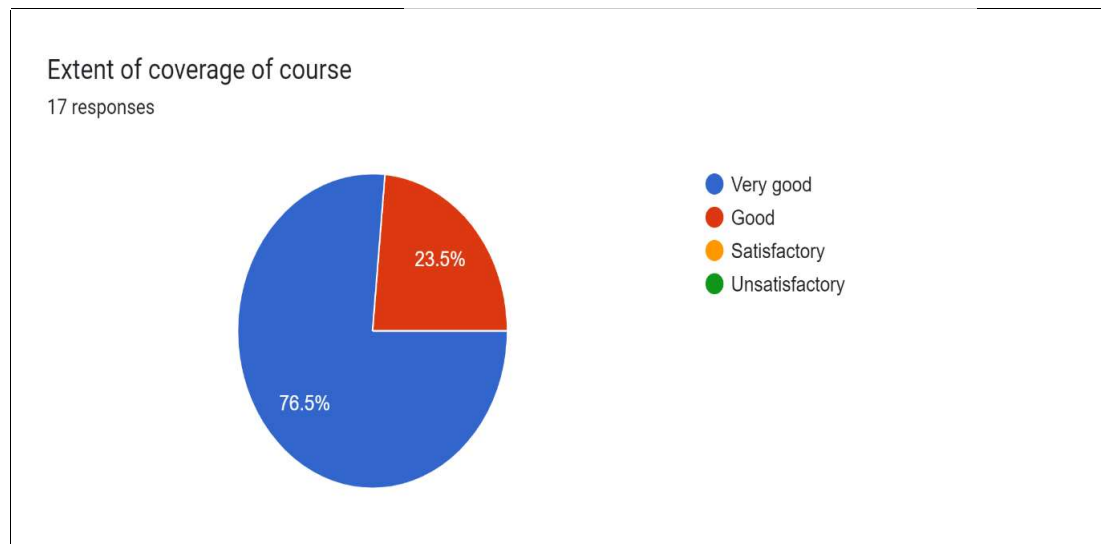
Source- Primary Survey, 2022

Different courses are taken into account to measure their syllabus quality. Courses from different semesters like, basics of geographical information system, environment geography, world geography and Rajasthan geography, physical geography, economic and resource geography, urban geography and planning geospatial techniques for applied geographical research, project work on natural resource management using remote sensing and GIS, statistical analysis using software are considered in this report.



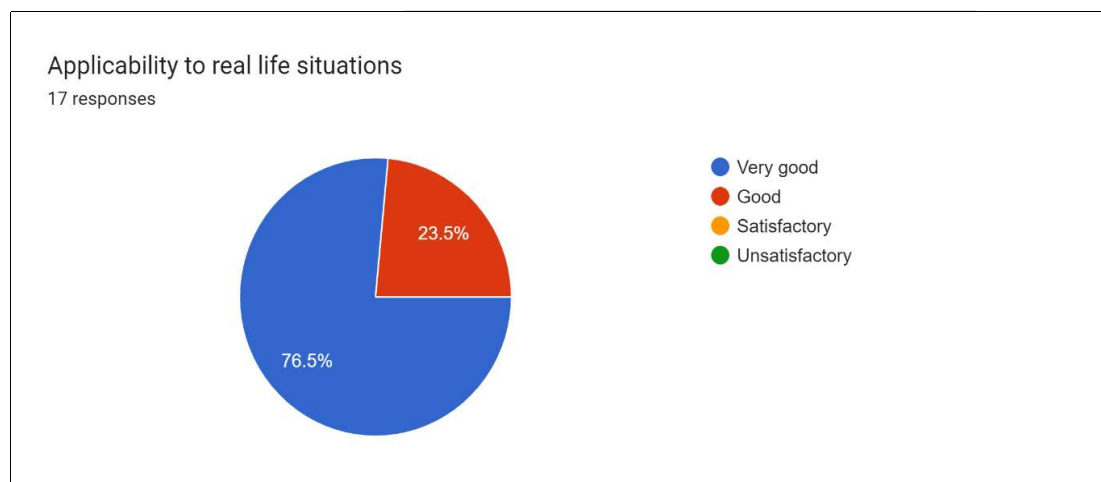
Source- Primary Survey, 2022

The data shows that depth of syllabus is very good. Out of seventeen responses fifteen respondents found the depth of course content very good and two respondents said its good.



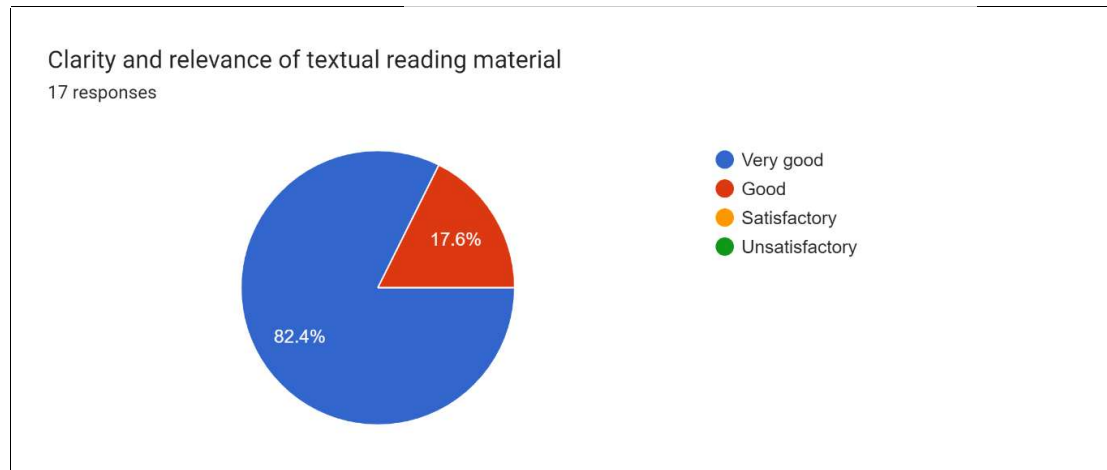
Source- Primary Survey, 2022

The extent of course cover shows the topics included in the syllabus. Out of seventeen respondents four have found that the extent is good, and the rest have found it very good. This shows that 23.5% respondent feels that we can incorporate more topics to widen the extent of course.



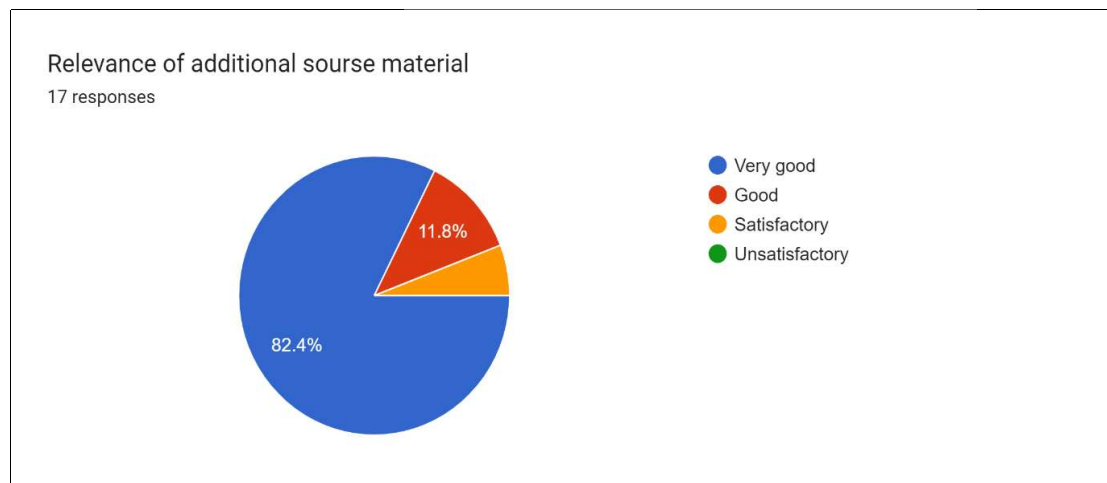
Source- Primary Survey, 2022

The topics included in syllabus have applicability in real life and are not just theoretical in nature. Real like applicability makes our understanding better. Thirteen respondents (76.2%) have said course applicability to real life situation is very good and rest four respondents (23.5%) found it good. There is scope to incorporate more topics which has real life applicability. This will help student in developing critical thinking rather than only mugging.



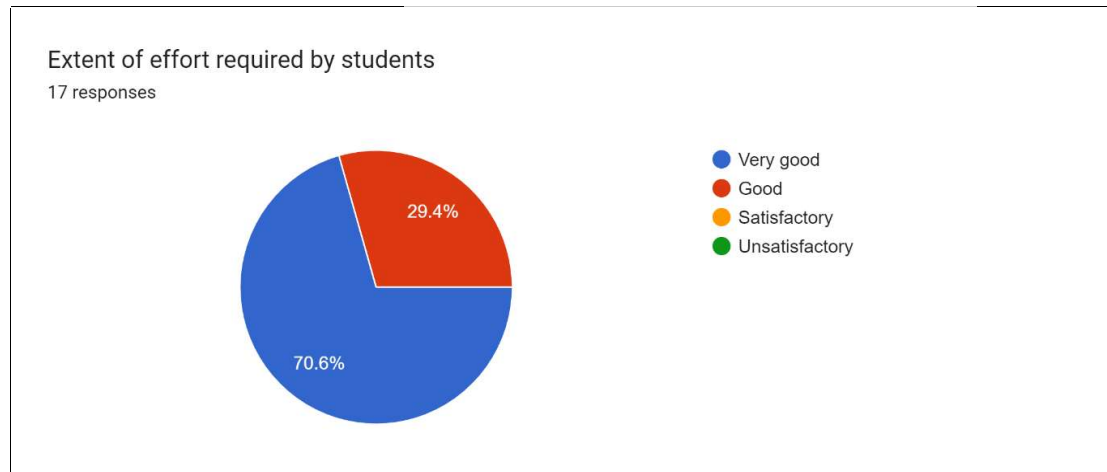
Source- Primary Survey, 2022

The quality of reference material (books, articles, web sources, etc.) matters as it develops understanding regarding the course and decides the clarity a person in reference to given topics. Fourteen respondents (82.4%) found clarity of course is very good and three respondents (17.6%) found course clarity good.



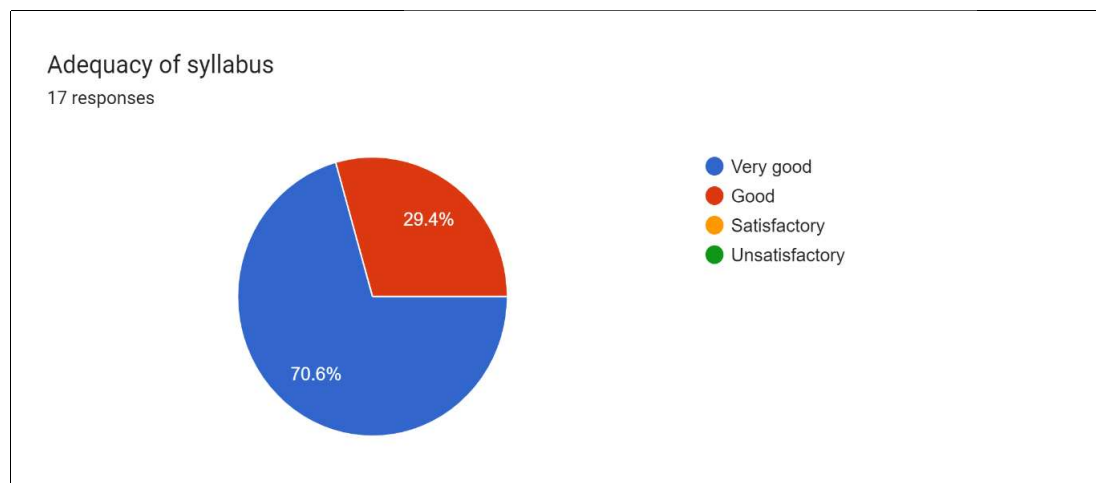
Source- Primary Survey, 2022

Extra reading material includes other books except main reference book, journal articles, reports, web sources etc. The quality of additional material source needs improvement as 5.88% found relevance of additional source material only satisfactory and 11.8% (two respondents) found it good and other 82.4% (fourteen respondents) found it very good. Relevance of additional source material will deepen the knowledge and understanding of students.



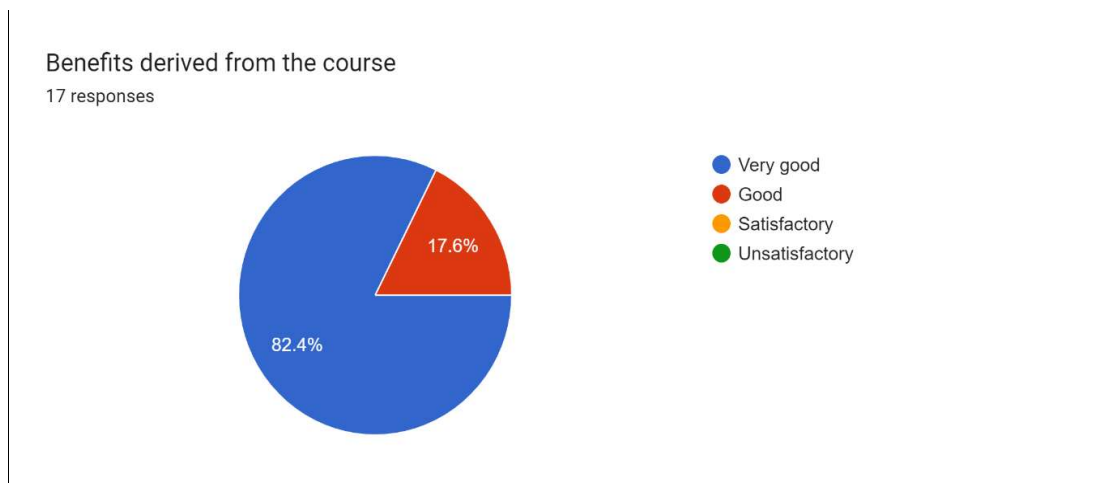
Source- Primary Survey, 2022

The data shows that extent of effort required by students needs improvement. Only 70.6% respondents feels that students are giving full efforts, the other 29.4% respondents feel that students are giving good effort which can be improved. Students needs to take courses more seriously and with more focus.



Source- Primary Survey, 2022

Adequacy of syllabus is determined by topics incorporated in syllabus for a course. Out of seventeen respondents, twelve respondents (70.6%) have found that adequacy of syllabus is very good, but the rest five respondents (29.4%) have found it good only. We need to refine the topics that are covered in particular course to make syllabus more adequate.



Source- Primary Survey, 2022

The courses offered in under-graduation or in post-graduation programmes are found beneficial as it widens the knowledge base, and some topics are relevant in real life. Thirteen respondents (82.4%) have found the courses very beneficial, and four respondents (17.6%) have found benefits derived from course in good category.

Overall, the syllabus is good and needs little refinement in topics which are included in syllabus. The source material needs improvement for better understanding.



Source: Both Pics. from MLSU Website